



# CONVENT OF THE HOLY INFANT JESUS SECONDARY

## Sec 2 Parents' Webinar

CONVENT OF THE HOLY INFANT JESUS  
SECONDARY



# FAQs

## What is the Sec 2 Subject Allocation timeline like?

The students have been given a brief introduction in Term 1 Week 1 .

A subject preference polling will be conducted in Term 3, and students will be informed of the subject combinations, together with the letter of offer, in Term 4 after their end-of-year examinations.

The Sec 3 2026 Subject and Class Allocation will tentatively be released on 7 November 2025.



# Key Dates

	<b>S2 to S3 Subject Allocation Exercise</b>	<b>Date</b>
1	YH Start of Year Talk	Orientation Day
2	Sec 2 Parents Webinar	Term 1 Week 3 (24 Jan)
3	Sec 2 PTM	Term 2 Week 10
4	Survey on Subject Preferences Class dialogue / Assembly Talk	Term 3 & 4
5	Introduction of S3 subjects by Dept Heads PG letter to parents on subjects offering.	Term 4 Week 6
6	Release of Sec 3 (2026) Subjects Allocation	Term 4 Week 8 (7 Nov)



# Student Support team

## Senior ECG Counsellor Ms Sharon Tay



Degree in Engineering (NTU)

Training & Development (Post Grad in T & D)

SIA Leading Crew  
SIA Global Training Arm

Polytechnic Lecturer

Education & Career Guidance Counselling Manager

Senior ECG Counsellor/  
Clinical Supervisor



**Empower yourself, Equip yourself, Plan for your Future**

Make a booking with your ECG counselling manager  
Ms Sharon Tay at ECG library room/online



<https://go.gov.sg/ch/sharontay>



# FAQs

## **Will my daughter be given her first choice of subject combination?**

The subject combinations your daughter is offered will be based on her overall subjects performance for Sec 2, as it is a good indicator of her ability to cope with the demands of the subjects at Sec 3.

She can then select the subject combination she wants based on her interest and aptitude. If she meets the subject-specific criteria for the subject combination, she will be offered her first choice.



# FAQs

## How many triple/double Science and A Math classes does the school offer?

The number of classes depends on students' choices and aptitude (subject-specific criteria). The school also takes into consideration teachers' recommendations.

There is a minimum number required to start a class. Depending on students' options and aptitude, if the numbers are not enough to start a class, the school may mix the class with the double and triple sciences, and carry out banding for the relevant subjects.



# FAQs

## What subjects should my daughter take in Sec 3?

We encourage your daughter to consider taking subjects that she has an interest in and is able to cope with academically, while still enabling her to attain a good balance of involvement in co-curricular activities for her holistic development.

They can also find out more from their seniors, and discuss with teachers or make appointments with the Senior ECG counsellor, Ms Sharon Tay, regarding making choices.



# FAQs

## **If my daughter doesn't take A Math, how will it affect her subject combination choices in JC?**

The learning of Mathematics at the A-Levels builds on students' prior knowledge and skills in G3 Mathematics and Additional Mathematics. Learning Mathematics is optional at the A-Level.

Please refer to the subject combination section for the JC(s) that she is keen to join to check if your child can qualify for H2 Mathematics.





# FAQs

## **If my daughter is considering medical science in university, must she take triple science?**

For medicine in local universities, the prerequisite is a Year 12 or higher level pass in Chemistry and Biology or Physics (no need for triple science). Year 12 is the equivalent of Junior College Year 2, and the subject needs to be at H2 level (A-Level Standard).

Junior Colleges may have their own pre-requisites for students to take H2 Chemistry, Biology or Physics with indicative grade cut-offs for the relevant subjects at G3. Generally, a good pass of B3 or higher may be required.



# FAQs

## **Will my daughter be given her first choice of subject combination?**

The subject combinations your daughter is offered will be based on her overall results for Sec 2, as it is a good indicator of her ability to cope with the demands of the subjects at Sec 3.

She can then select the subject combination she wants based on her interest in the subjects offered. If she meets the criteria for the subject combination, she will be offered her first choice.

There is a minimum number required to start a class. Subjects available will also depend on availability of school resources.



# FAQs

## **Can my daughter continue to take her SBB subjects at a more demanding level in Upper Secondary?**

Sec 2 students taking SBB subjects at the more demanding level will be assessed for their suitability to continue taking SBB subjects in Sec 3 based on their overall results at the end of Sec 2.

These subjects will be taken at the G3 or G2, while her remaining subjects will be taken at the G2 or G1 respectively.



# FAQs

## What subjects should my daughter take in Sec 3?

We encourage your daughter to consider taking subjects that she has an interest in and is able to cope with academically, while still enabling her to attain a good balance of involvement in co-curricular activities for her holistic development.

They should also discuss with teachers, seniors or make appointments with the Senior ECG counsellor, Ms Sharon Tay regarding making choices.



# FAQs

## What are the different educational pathways my daughter can take after her Sec 4 Exams?

- 1. PFP (Polytechnic Foundation Programme):** ELMAB3 (EL, Maths, & Best 3 other subjects) score of 12 and below (*subject to the minimum ELMAB3 scores for each course that year*).
- 2. Higher Nitec Programme:** Entry at year 1 or 2 for the 3 year Higher Nitec course in ITE before joining polytechnic of choice.
- 3. NFP (NAFA Foundation):** 1 year foundation programme that leads to arts-based diploma.
- 4. Sec 5:** continue to take subjects at G3.
- 5. ITE:** Higher NITEC (2 to 3 year courses)



# FAQs

## What are the different educational pathways my daughter can take after Higher Nitec?

**Higher Nitec (ITE):** 2-3 year course in ITE, followed by:

1. NAFA / LASALLE
2. Polytechnic
3. ITE Technical Diploma / Work-Study Diploma



# FAQs

## How can student move from G3 chinese to higher chinese?

There will be opportunities for students to take up Higher Mother Tongue Language (HMTL) in Secondary 3.

Subject teachers will assess students' progress during the mid-year and end-of-year reviews and recommend those who meet the criteria for HMTL.

HMT students also take a MTL (e.g CL2,ML2,TL2) exam at the end of Secondary 3, the school must ensure that students can handle the subject at a more demanding level. Students must consistently perform well, achieve distinctions in the language, and demonstrate the ability to manage their other subjects effectively.



# FAQs

**What are the options for students who are weak in mother tongue now that CLB Chinese is no longer offered?**

In line with the intent of Full SBB to allow greater customisation of learning, eligible students may be allowed to offer selected subjects at a less demanding level. This would allow them to build stronger foundations in the subject and better manage their learning load.





# FAQs

## Can students who take Chinese at G1/G2 get into JCs?

For students who take G1 or G2 MTL, the minimum MTL requirement for entry into JC/MI will be a pass grade for these subjects (i.e., Grade D and Grade 5 respectively).



# For Further Queries

You may contact us:

[yap\\_song\\_lip\\_francis@moe.edu.sg](mailto:yap_song_lip_francis@moe.edu.sg)

[balvinder\\_kaur@moe.edu.sg](mailto:balvinder_kaur@moe.edu.sg)

[low\\_si\\_hui\\_tivona@moe.edu.sg](mailto:low_si_hui_tivona@moe.edu.sg)



# Objectives of Subject Allocation

To give every student the most **appropriate subject combination** so that she can develop to the best of her **ability, interests** and **potential**.



# Guiding Principles



## Holistic Development

Balance studies, CCA, friends, family and external activities



## Interests & Aspirations

Choosing subjects to plan beyond Sec School; myths and facts



## School Resources

Availability and capacity



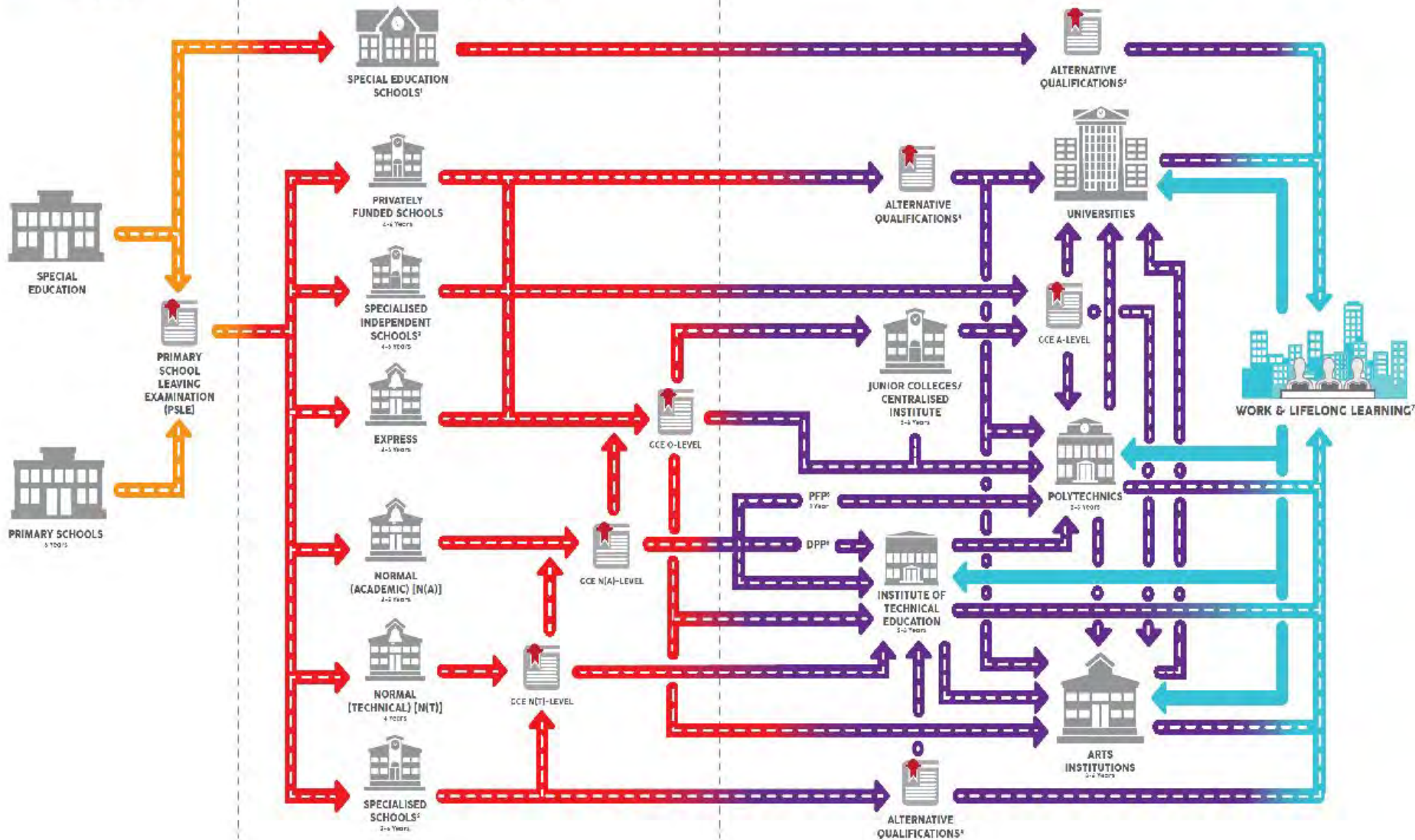
# PRIMARY

6 years

# SECONDARY

4-5 years

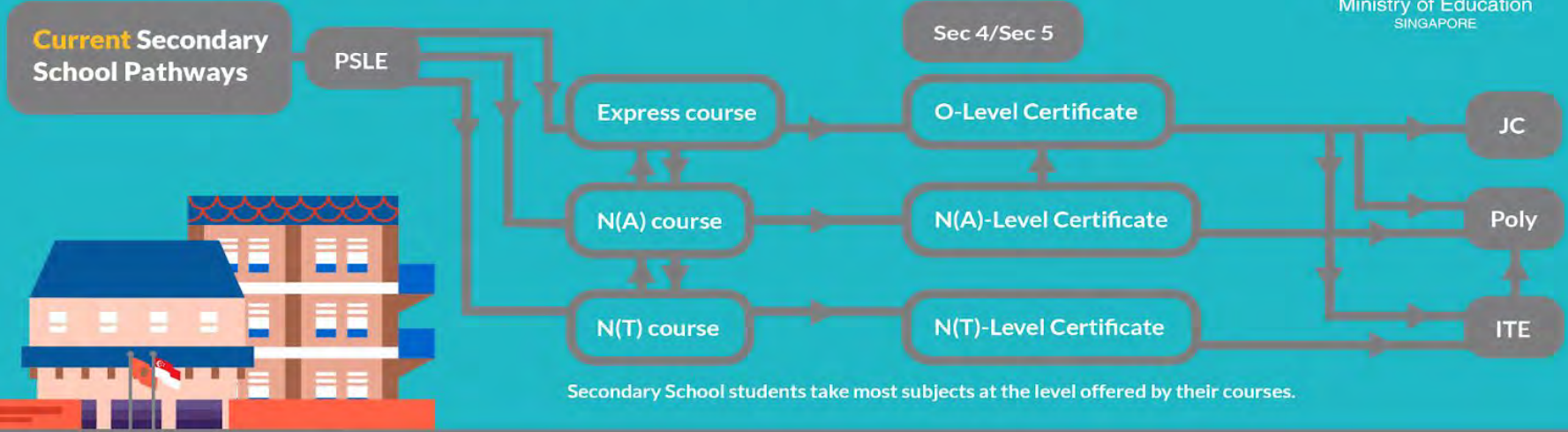
# POST-SECONDARY



# Remaking Secondary School Pathways



Ministry of Education  
SINGAPORE



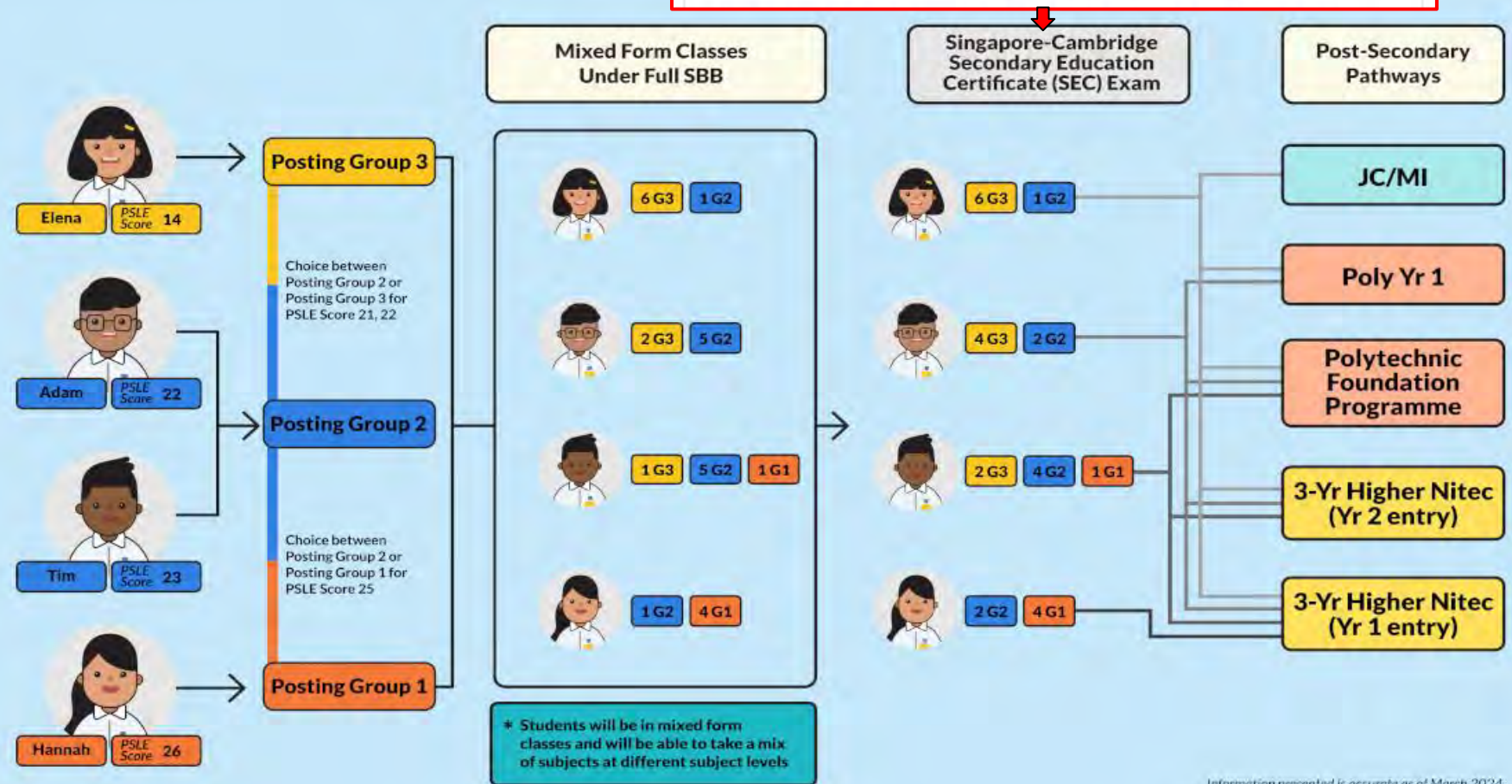
# Secondary School Experience and Post-Secondary Pathways

From 2024, you can take subjects at different levels, eg. G1, G2 or G3, which suit your ability. Your teachers will guide you to make adjustments as needed. At the end of Secondary Education Certificate examinations. There will be more options for your pathway to excel in the pathway you choose. The future is yours to make!

## Singapore-Cambridge Secondary Education Certificate (SEC) examinations

From the 2027 graduating cohort, students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination, comprising different papers for each subject level. Students will receive an SEC that reflects the subjects and subject levels that students offer.

This is similar to the A-Level examination, in which students take subjects at H1, H2, and H3 levels; and the PSLE, where students take subjects at standard or foundation levels.



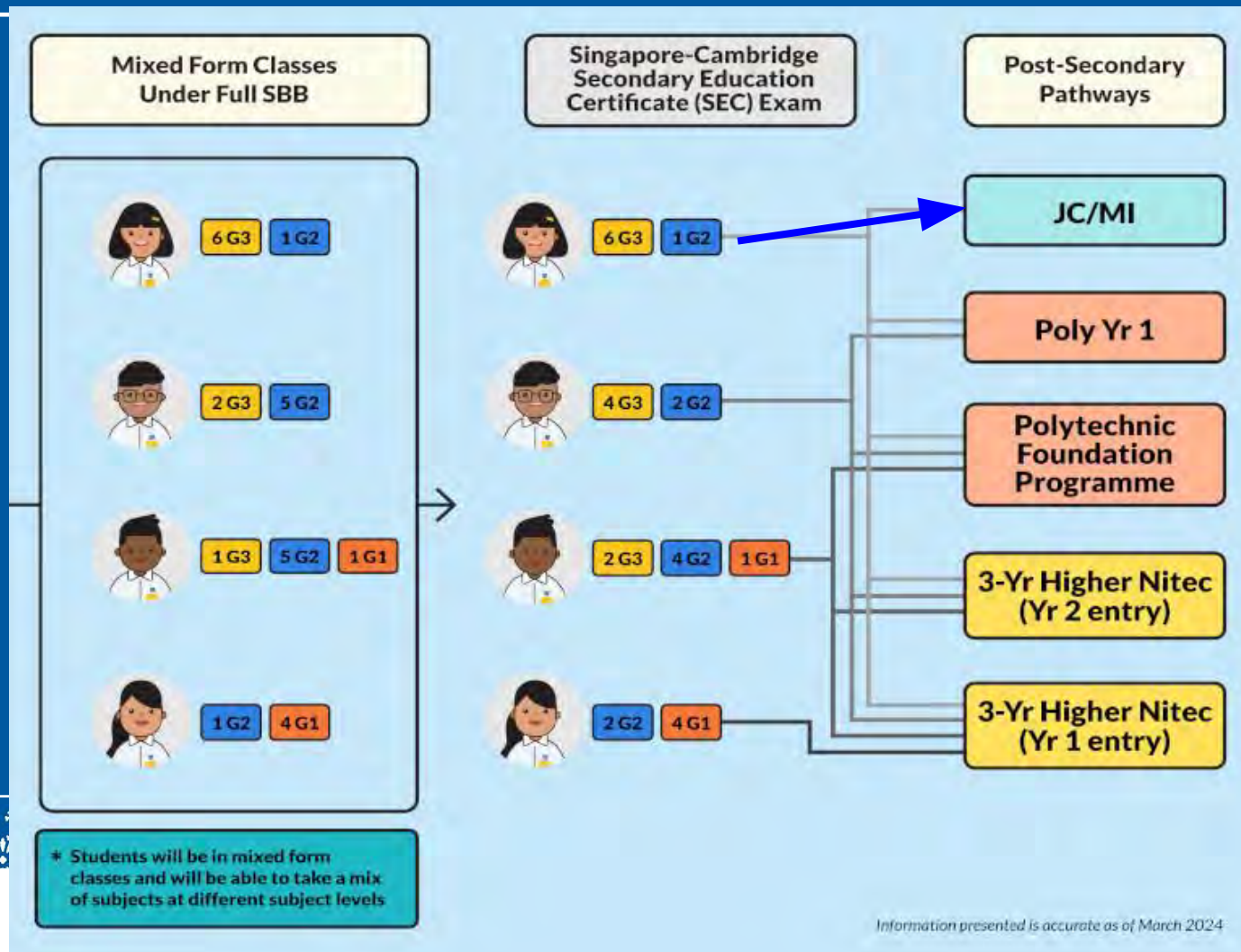
Information presented is accurate as of March 2024







# Entry to Junior Colleges / Millenia Institute



Information presented is accurate as of March 2024



# COMPUTATION OF L1R5 (for students entry to JC)

L1	First Language	English / Higher Mother Tongue
R5	Relevant Subject 1	Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2	Mathematics/ Science
	Relevant Subject 3	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 4	Any G3 subjects
	Relevant Subject 5	Any G3 subjects



# COMPUTATION OF L1R4 (for students entry to Millenia Institute)

L1	First Language	English / Higher Mother Tongue
R4	Relevant Subject 1	Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/Chinese (Special Programme) / Bahasa Indonesia
	Relevant Subject 2	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 3	Any G3 subject
	Relevant Subject 4	Any G3 subject



# International Baccalaureate Diploma Programme



**IBDP**



# IBDP

- ✓ an alternative to the GCE 'A' Levels,
- ✓ recognized for admission to all Singapore universities and leading universities globally.
- ✓ valued for its holistic curriculum
- ✓ strong focus on independent learning and thinking

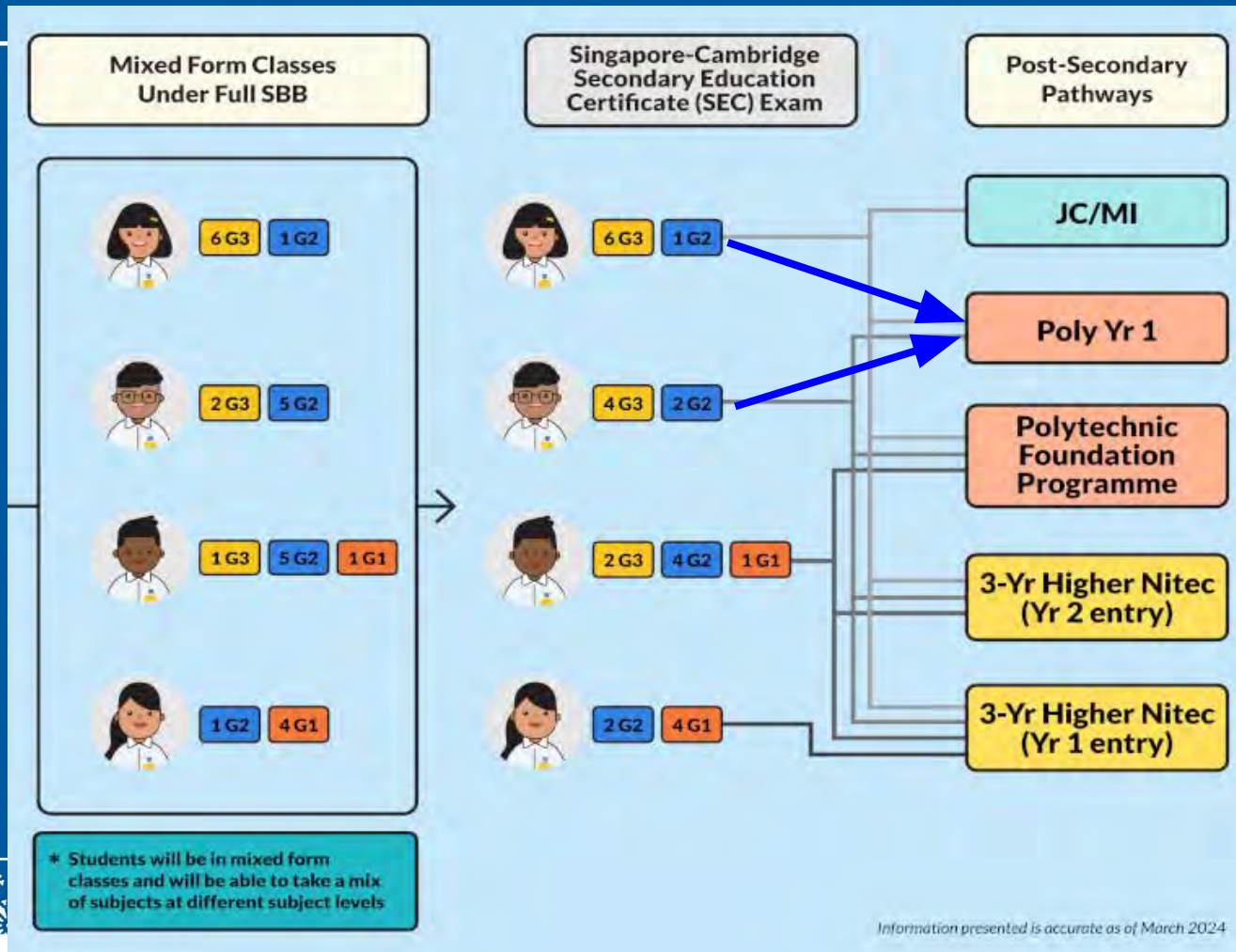


# Joint Admissions Exercise (JAE)

- ✓ Admission is via the JAE conducted by the MOE
- ✓ L1R5 Aggregate Score
- ✓ Bonus points for CCA and Higher Mother Tongue are applicable for admission



# Entry to Polytechnics



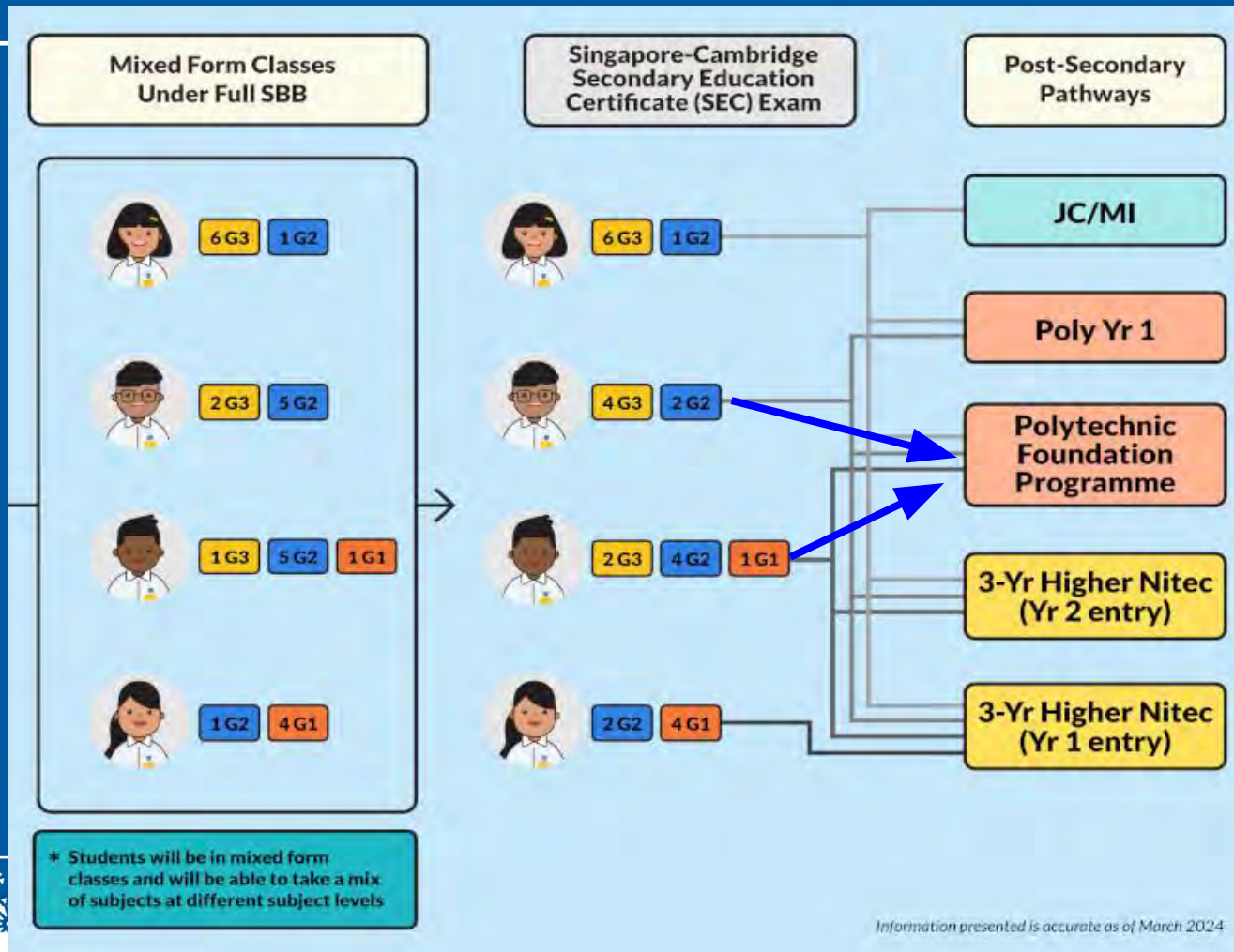
# COMPUTATION OF ELR2B2 (for students entry to polytechnic)

EL	English Language	English Language
R2	Two Relevant Subjects	Two group of relevant subjects from four categories of courses: ELR2B2-A ELR2B2-B ELR2B2-C ELR2B2-D (applied sciences, business management, engineering, media design)
B2	Two Best Other Subjects	Best 2 other subjects excluding CCA <u>(minimal of one G3 &amp; one G2 subject)*</u>





# Entry to Polytechnics PFP



# COMPUTATION OF EMB3 (ELMAB3) (for current students opting for PFP)

[https://pfp.polytechnic.edu.sg/PFP/pfp\\_eligibility.html](https://pfp.polytechnic.edu.sg/PFP/pfp_eligibility.html)

ELMAB3 aggregate score of 12 points or better  
with the following subject-specific requirements:

Subjects		Minimum Required Grades
EL	English Language	2 or 3 depending on course
MA	Mathematics	3
B3	Relevant Subject	3
	Any other two "Best" subjects (excluding CCA)	4



# COMPUTATION OF EMB3 (ELMAB3) (for current students opting for PFP)

Grade Mapping Table (G3 to G2)

<u>G3 grade</u>	<u>G2 grade</u>
A1 , A2 , B3	1
B4, C5, C6	2
D7	3
E8	4



# Entry to Polytechnics PFP

<https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>

## Eligibility criteria to apply for the PFP

1. Obtain a raw ELMAB3 (English, Mathematics, Best 3 subjects) score of **12 points or better**, excluding CCA bonus points.
2. Meet subject-specific minimum entry requirements:

Sciences Cluster



Humanities, Art, Media and Business Cluster



Design, Engineering and Technology Cluster and Sub-clusters



Nursing (NP and NYP)



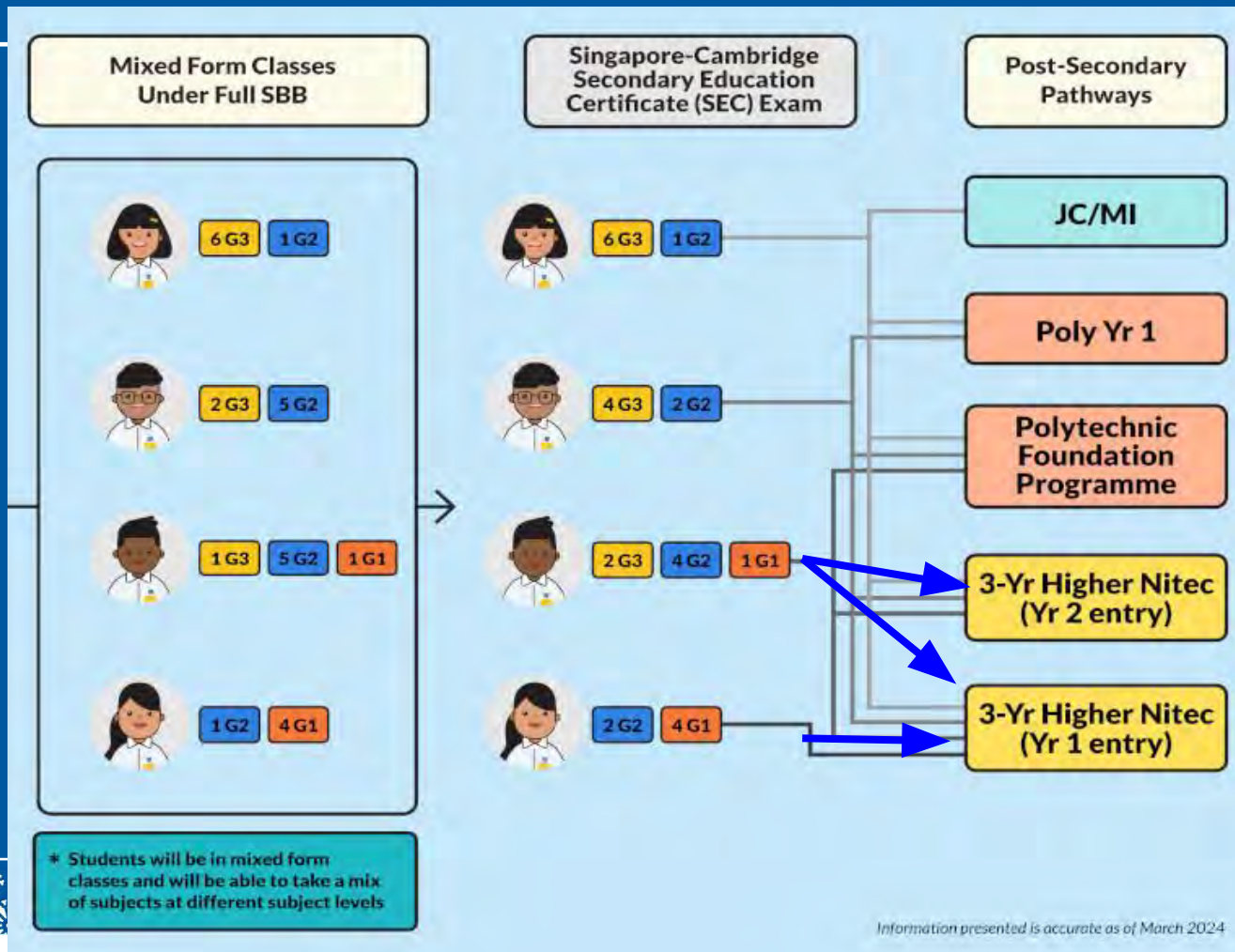
Early Childhood Development and Education (NP and TP)



Tamil Studies with Early Education (NP)



# Entry to Higher Nitec



# COMPUTATION OF ELB4,ELR1B3,ELR2B2

(for students entry to ITE Higher Nitec)

ELB4	English Language	B4 - Best 4 other subjects
ELR1B3	English Language	R1 - Maths or PoA B3 - Best 3 other subjects
ELR2B2	English Language	R2 - Maths + either Science / D&T B2 - Best 2 other subjects



# COMPUTATION OF Bonus Points

S/No	Type of Bonus Points	No. of Bonus Points	Maximum Bonus Points Allowable	
1	For students seeking admission to JC/MI/polytechnic/ITE and with the following co-curricular attainments/grades: a. Excellent, A1 – A2 b. Good, B3 – C6	2 points 1 point	Limited to a maximum of <b>4 Bonus Points</b> for these 4 types.	Limited to a maximum of <b>6 Bonus Points</b> .
2	For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. English and a Higher Mother Tongue).	2 points		
3	For students seeking admission to JC/MI courses and with grades of A1 to C6 in Malay/Chinese (Special Programme) (MSP/CSP) or Bahasa Indonesia (BI) as their third language.	2 points		
4	For students from feeder schools if they choose their affiliated junior college course(s) as their: a. 1 <sup>st</sup> choice, <u>or</u> b. 1 <sup>st</sup> and 2 <sup>nd</sup> choices.	2 points		
5	For students who have applied for the CLEP/MLEP/TLEP and have been selected for the programme.	2 points		

# Weightage of Assessments

Subject	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (EOY)
Examinable Subjects except:	10%	15%	15%	60%
Geography	10%	GI: 15%	GI: 10%	GI: 15% EOY: 50%
History	HI: 15%	10%	10%	HI: 15% EOY: 50%
FCE D&T	Grp 1 WA: 15%	Grp 1 WA: 15%	Grp 2 WA: 15%	Grp 2 WA: 15% Grp 1&2 Applied Module: 70%
Music Drama	Grade-only subject; grade will be entered in Term 4			





# Subject Allocation Process

1. Students are **assessed by their overall performance across subjects**.
2. The allocation of a student to a particular class is guided by her **choice and overall performance** in the subjects (e.g. English, Math, Science, Humanities).
3. For subjects such as Pure Sciences, Additional Mathematics, students must **satisfy the criteria for the subject combination**.
4. Allocation of student to a subject combination is done **based on merit** and also **subject to availability of school resources**.





# Subject Combination for Sec 3 G3 in 2025

Comb 1 (8 subjects)	Comb 2 (8 subjects)	Comb 3 (8 subjects)	Comb 4 (7 subjects)
English Language			
Mathematics			
Mother Tongue			
Social Studies + Elective Literature or Geography or History			
Additional Mathematics			Principles of Account
Chemistry			Science (Phy,Chem) or Science (Bio,Chem)
Physics	Physics	Biology	
Biology	Literature or Geography		Add Math / Literature / Geography
^^AEP / MEP / CEP / Music / 3rd Lang / MSP / CSP (subject to MOE approval)			

**Allocation of student to a subject combination is done based on merit and subject to availability of school resources.**

**\*2026 Sec 3 subjects will be finalised in Nov 2025**

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# Subject Combination for Sec 3 mix G2/G3 in 2025

Taking 7 subjects	Taking 6 subjects
English	
Mathematics	
Mother Tongue	
Science (Phy,Chem)	
Social Studies + Elective Literature or Geography	
Add Maths / Art / Nutrition & Food Science	Principles of Account / Art / Nutrition & Food Science
Principles of Account	
^^AEP / CEP / MEP / Music / 3rd Lang / MSP / CSP (subject to MOE approval)	

**Allocation of student to a subject combination is done based on merit and subject to availability of school resources.**

**\*2026 Sec 3 subjects will be finalised in Nov 2025**



# Proposed Combination for Sec 3 students with mix of G1/G2 subjects

## Taking 6 subjects

English

Mathematics

Basic Mother Tongue

Computing

Science

Art or  
Elements of Business Skills

Allocation of student to a subject combination is done based on merit and subject to availability of school resources.

\*2026 Sec 3 subjects will be finalised in Nov 2025

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# Additional Subject Information

## Additional Mathematics

- A good overall pass of at least 55% at the respective Sec 2 Mathematics (G2 / G3) is required

## Nutrition & Food Science / Art / Higher Art / Higher Music

- Assessment include coursework component (50~60%)

## Principles of Accounts

- Proficiency in Mathematics is preferred



# Additional Subject Information

## Core Literature/Geography/History

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- A good pass of 60% and above is recommended
- Must be a different subject from choice of Elective Humanities, which is compulsory  
*(e.g. Core Lit + SS/History)*
- Higher Art (AEP) or Higher Music (MEP) can be offered in lieu of Core Humanities subject



# Eligibility for Subjects

(offering G3 subjects)

Subject Combination	Science	Math
Triple Science (Biology, Chemistry and Physics) <u>and</u> Additional Mathematics	$\geq 75\%$ and $\geq 75\%$ overall score	
Double Science <u>and</u> Additional Mathematics	$\geq 60\%$	$\geq 55\%$
Combined Science <u>and</u> Additional Mathematics	N.A.	$\geq 55\%$

*Note: This serves as a guide for the offering of the subjects.*





# Eligibility for Subjects

(offering G2 or G1 subjects)

## Subject Specific Criteria at Sec 2

Additional Mathematics (G2)	G2 Math $\geq$ 55 % G3 Math $\geq$ 50%
Principles of Accounts (G2)	Proficiency in Math (G2) is preferred
Elements of Business Skills (G1)	Pass in EL (G1)

*Note: This serves as a guide for the offering of the subjects.*



# Important Information

1. Maximum & minimum number of subjects
  - based on SEAB requirements
  - 7 to 8 subjects for G3
  - 6 to 7 subjects for combination of G2/G3
  - 6 subjects for combination of G1/G2
2. Students allocated into a particular class must study all the allocated subjects in Sec 3 (unless granted exemption by MOE)

Requests to drop a subject will only be



# Student Support team

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# Educational Career Guidance (ECG)

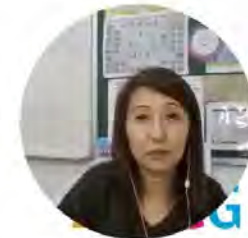
[https://drive.google.com/file/d/1X5uh\\_LMiW25b0XcSa7ZFGcxhOUPBo1qs/view?usp=drive\\_link](https://drive.google.com/file/d/1X5uh_LMiW25b0XcSa7ZFGcxhOUPBo1qs/view?usp=drive_link)

## Supporting Our Children's ECG Journey



Ms Sharon Tay

CHIJ Secondary  
/Beatty Secondary



# Thank you

