

# Sec 1 Parents' Talk (YH Address) 10 January 2025





## **ACADEMIC MATTERS**



# **CHIJ Staff**







Year Head (Lower Secondary) Mr Francis Yap Assistant Year Head (Lower Secondary) Ms Balvinder Kaur

(Ag) Assistant Year Head (Lower Secondary) Mrs Tivona Low-Chelliah

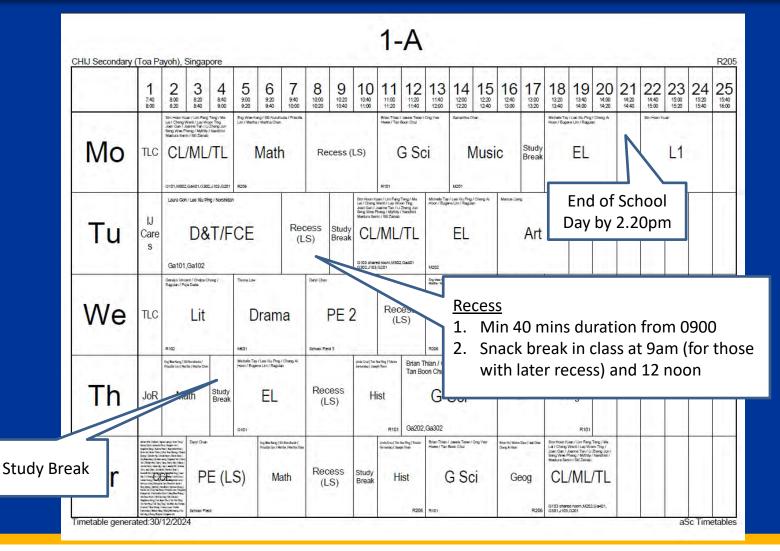


# **CHIJ Staff**

- Works closely with Form Teachers of classes
- Coordinates the well-being of students in the level
- Assists in specific needs of students
- Monitors student's academic performance to ensure steady progress throughout the two-year lower secondary block.



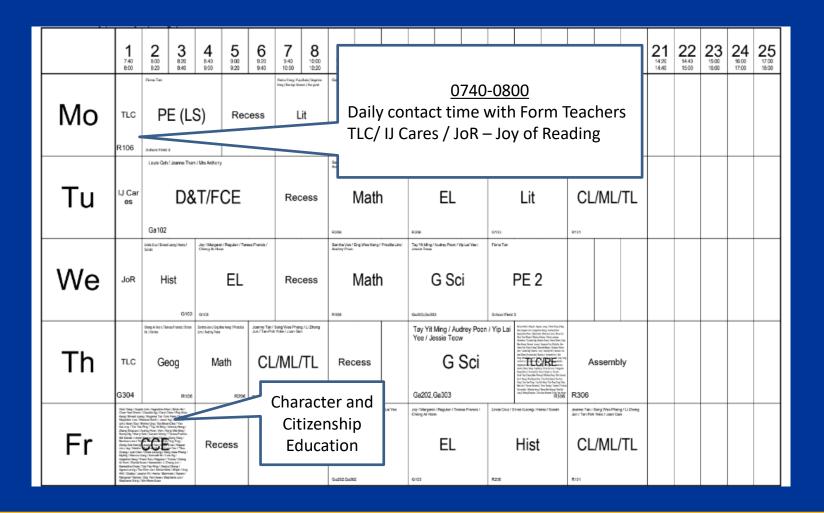
### **Timetable Matters**





**SECONDAR** 

## **Contact Time with Form Teachers**





# **School Calendar**

**RESOURCES** ~

#### https://www.chijsec.edu.sg/resources/ij-calendar

**HIGHLIGHTS** ~



ANNOUNCEMENTS View All

🐞 CHIJ SECONDARY

ABOUT US V

CCA V

THE IJ EXPERIENCE ~

CALENDAR OF EVENTS View All SEC 1 ADMISSION

OPEN HOUSE

ADMISSION

View All





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# **School Calendar**

#### https://www.chijsec.edu.sg/resources/ij-calendar

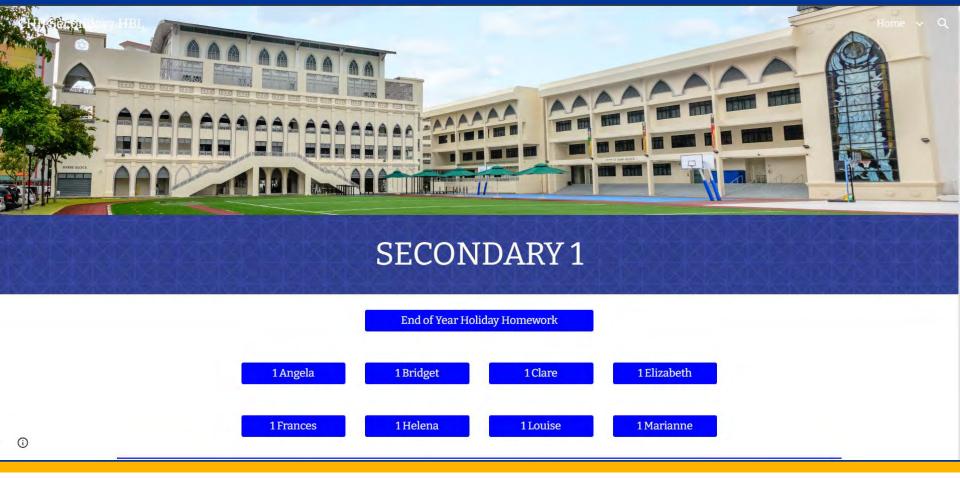
Today	) < > J	anuary 2025 👻				Ţ	🖬 🔒 Month 🔹
	SUN 29	MON 30	TUE 31	WED Jan 1	тни 2	FRI 3	SAT 4
T1WO		2025 CCA IC & 2 IC Briefing		New Year's Day	IJCE Breaker Week 2025		
	5	6	7	8	9	10	11
T1W1		IJCE Breaker Week 2025		Running Thursday's timetable	Running Wednesday's Timetable	• 1:30pm Release of O level Results	Edusave Awards Ceremony
						• 4pm Sec 1 Parents Talk (Orientati	
					2:20pm CCA Orientation	6pm Sec 1 Orientation Campfire	
	12	13	14	15	16	17	18
T1W2		Release of O level Results (Tentative	)	(ATTEx) Attendance & Temperature	• 5pm Sec 3 Parents Webinar (Onlin	• 4pm Sec 4&5 Parents Talk (F2F)	
	19	20	21	22	23	24	25
T1W3		Health Screening for S1s & S2s			Concernant of the second		
• 2pm Comr	nencement of School Y				• 3pm CNY Concert Rehearsal (Hal	• 3pm CNY Concert Rehearsal (Hal	
						• 4pm Sec 2 Parents Webinar (Onli	
	26	27	28	29	30	31	Feb 1
T1W4	8	Health Screening for S1s & S2s	• 7:40am New Year & Thanksgiving	Chinese New Year		Health Screening for S2s & S1s	
			<ul> <li>8:40am Chinese New Year Celebr</li> <li>10:30am Dismissal</li> </ul>				





## **School Calendar**

#### Resources >> Students >> Links >> CHIJ HBL







#### Secondary 1 & 2

- English Language
- Mother Tongue Language (Chinese / Malay / Tamil / HMTL )
- Science
- Mathematics
- Literature\*
- History\*
- Geography\*
- Humanities (for students taking predominantly G1 subjects)

#### Common Curriculum Subjects:

- Art
- PE
- Character Education (CCE)
- Food & Consumer Education (FCE)
- Design & Technology (D&T)
- Music
- Drama

\*Lit/Hist/Geo for those taking predominantly G2 and G3 subjects



#### **GEM programme for students offering predominantly G1** subjects

- GEM programme is designed to enable students to cultivate 21<sup>st</sup> century competencies and skills, with a focus on adaptive and inventive thinking, effective communication, and confidence and resilience building.
- Students can look forward to enrichment modules such as Robotics workshops, life skills modules on social skills, executive functioning, and health and fitness activities to enhance psychomotor skills and resilience development.
- These would be planned within the school timetable.





Resources can be accessed on our school website:

https://www.chijsec.edu.sg/resources/parents/sec-1-briefingslides/



HOME / RESOURCES / PARENTS / SEC 1 BRIEFING SLIDES

## Sec 1 briefing slides

Sec 1 Admission	~
Parents	^
Sec 1 briefing slid	es
Upper Sec Parent	s' Talks
IJ Quarterly	
Booklist	
Uniform	
Financial Assistar	nce

- Sec1-registration-20-Dec-2024
- Sec1-FAQ-20-Dec-2024
- Sec1-FSBB-registration2025-20-Dec-2024



#### Assessments

- Learn for Life to **excel beyond tests and exams**
- Weighted Assessments in lieu of Mid-Year Exams
- Alternative Assessments (e.g. projects, GI/HI, FCE/D&T applied module)
- More time and space for students to deepen their learning, especially in their transition year to secondary school
- Better enjoy the process of learning and develop skills and dispositions for lifelong learning





## **Weighting of Assessments**

Subject	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (EOY)
Examinable Subjects except:	10%	15%	15%	60%
Geography	10%	GI: 15%	10%	GI: 15% EOY: 50%
History	10%	15%	HI: 15%	HI: 15% EOY: 50%
FCE D&T	Grp 1 WA: 15%	Grp 1 WA: 15%	Grp 2 WA: 15%	Grp 2 WA: 15% Grp 1&2 Applied Module: 70%
Music Drama	Grade-or	nly subject; grad	de will be enter	ed in Term 4





# SUPPORTING STUDENTS' WELL-BEING



# **Counselling in IJ**

- Sec 1 orientation talk
  - Confidentiality (unless safety concerns arise)
  - For them to talk about anything they want
  - Not only for complex issues
  - Sessions are done at each student's pace
- Close partnership
  - Teachers
  - Parents
  - External agencies



# **Project HERO**



A collaboration between CHIJ Secondary and National Healthcare Group

#### **Objective:**

To empower CHIJ students with the knowledge and skills to strengthen their **socio-emotional competencies**, and increase their **mental resilience**.

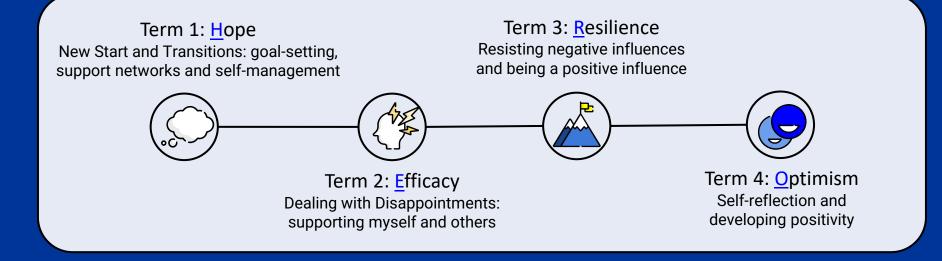
Partnership with parents is key to support our children in their mental well-being!





# **Project HERO**







# EDUCATING YOUR DAUGHTER ON CYBERWELLNESS



# **Common Concerns of Parents**

THE STRAITS TIMES

#### Monday, February 08, 2021

#### Parenting in the age of social media

A poll of about 600 parents showed that children in Singapore are immersed in the social media world at an ever-younger age. Parents are worried, but many are stuck trying to deal with the challenge. Here are some key findings.

about their children's use of social media	About 80% of parent montor how m montor how m montor how m	S such time pend that use	About a third of parent with children as seven to 12 said had lextagram Nearly h of parent kindren fear th firmts on social fact the	accounts
DEVICES USED	Overall	Aged 7 to 9	Aged ID to 12	Agent 13 to 16
Smaltphone	84	67	85	98
Personal laptop	32	13	30	51
Family laptop	36	44	37	27
Tablet/iPad	52	65	51	40
Others	15	7	15	5
AGE WHEN THE	Y STARTED	USING SO	OCIAL MEDI	A (%)
3 years old or below	9	17	6	14
4-6 years old	25	42	24	£ 21
7-9 years old	39	41	46	31
10-12 years old	22	0	24	40

O instagram	50	25	46	78
F Facebook	52	41	48	65
W Twitter	14	10	žπ	23
WhatsApp	72	43	76	9
Tal Telegram	18	1u	11	28
1 Snapchat	13	15	10	21
J Talok	36	22	38	46
VouTube	65	58	62	75
t Tumbir	2	3	2	3
offer, Others	1 a	14	[0	6
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#### It is important to create healthy online habits for our children.





# **Key Statistics**

- Children are starting younger: 1/3 of 7-12 year olds have Instagram accounts
- For 13-16 year olds:
  - 98% use smartphones daily
  - 94% use YouTube
  - 75% use Instagram
  - 65% use TikTok
- Online risks:
  - 63% experienced cyberbullying
  - 37% faced sexual harassment
  - 26% encountered sexual grooming



# **Common Concerns of Parents**

#### THE STRAITS TIMES SINGAPORE

LOG IN ST SUBSCRIBE

DIGITAL HABITS IN SINGAPORE

12-year-olds in Singapore spend 6½ hours daily on electronic devices: Survey

12-year-olds here spend that much time daily on electronic devices, shows survey



#### **Concerns:**

- Becomes a habit
- Poor sleep quality
- Affects mood and mental capacity



# **Common Concerns of Parents**

•Balancing our children's screen time can be a struggle

•Our children spend more time connected than ever before. Child psychologists are reporting **more cases of screen addiction**.



It is important to create healthy online habits for our children.



# **Cyber Wellness & Mental Health**

•Teenage girls are **twice as likely** as boys to **show depressive symptoms** linked to social media use due to:

online harassment

disturbed sleep

low self-esteem





## How can parents support their daughters?

- **1. Start early**: Have open conversations about online safety
- **2. Educate about risks**: Teach how to recognise and respond to online dangers
- **3. Stay informed**: Keep up-to-date with popular platforms
- **4. Encourage balance**: Promote offline activities and interests
- **5. Foster open communication**: Create a safe space for sharing online experiences



# **Additional Resources for Parents**

To support you in keeping your child/ward safe online, you may refer to these additional resources:

- Parent Handbooks (I) and (II) on Learning with a Personal Learning Device (school website)
- Parent Kit on Cyber Wellness for Your Child (<u>https://go.gov.sg/moe-cyber-wellness</u>)
- Schoolbag article 'Keeping our teens safe online' (<u>https://www.schoolbag.edu.sg/story/keeping-our-teens-safe-online</u>)
- MOE Cyber Wellness Programme (<u>https://www.moe.gov.sg/programmes/cyber-wellness/</u>)
- Media Literacy Council (<u>https://go.gov.sg/better-internet-sg</u>)
- National Library's Learning & Information Literacy Resources (<u>https://sure.nlb.gov.sg/</u>)
- TOUCH Community Services (https://help123.sg)



#### **Welcome to the IJ Family**



## **THANK YOU!**

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