The National Digital Literacy Programme (NDLP) and the PLD Initiative

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National Digital Literacy Programme (NDLP)

- The NDLP was launched in March 2020 to **make digital learning inclusive** by **equipping students with the digital skills** to be future-ready.

- Under the NDLP, every secondary school student will **own a school-prescribed personal learning device (PLD)**. Students may use funds from their Edusave Account to pay for the PLD.

Intended Outcomes

The use of the Personal Learning Device for teaching and learning aims to:
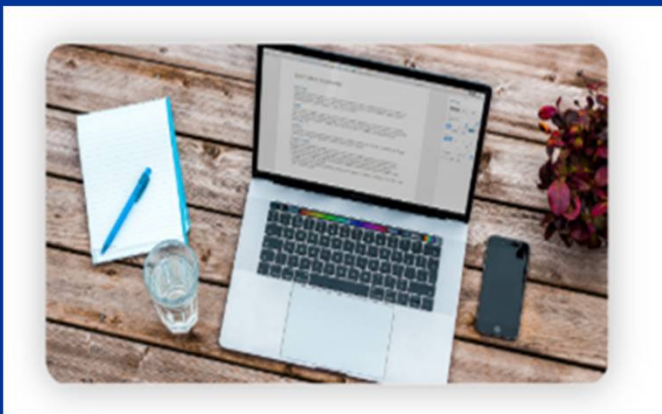
Support the Development of Digital Literacies

Support self-directed and collaborative learning

Enhance Teaching and Learning

Student Outcomes of NDLP @ CHIJ

THINKER

LEADER

COMMUNICATOR

Critical Thinkers

who gather, analyse to extract conclusions and implications from reliable and ethical online sources.

Leaders of Self and Others

who are self-directed and model the way in being a positive presence in the cyber community

Effective Communicators

who collaborate with others in a safe and respectful manner to co-construct knowledge digitally

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DEVICE AND FUNDING INFORMATION

CHIJ Personal Learning Device (PLD)

10.9-inch *iPad 64 GB Wifi*
3 Years Apple Care
3 Years Insurance
Apple Pencil (1st Gen)

$727.00
(incl. GST)

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SIMPLE IN VIRTUE

AppleCare+

AppleCare+ for schools provides a 3-year coverage for iPad, Apple Pencil, and includes the following:

Hardware coverage

- iPad
- Battery that retains less than 80 % of its original capacity
- USB cable and power adapter
- Apple Pencil
- Up to two incidents of accidental damage per year

Service options

- Carry-in repair
- Express Replacement Service

Insurance Coverage

Covers all types of accidental damages such as:

- Fire
- Lightning
- Power surges
- Accidental e.g. water spillage, drop etc.
- Theft due to forcibly entry (claim has to be supported with police report from any neighbouring police post)
- robbery

	Enhanced Device Bundle
	✓3-year insurance + 3-year warranty ✓Allows for 2 repairs or 1 replacement

Note:
Once insurance is claimed for a replacement device, the insurance coverage will cease and the replacement device will not be covered by insurance.

Support & Service Centres

Technical (online and onsite) support will be provided to students in school :

- Trouble-shooting of device issues
- Solve connectivity issues

Service Centres

West	East	Central	South
ACD Technology @ Westgate	A.LAB @ Changi City Point	QCD Technology @ Wheelock	Apple Retail store @ Marina Bay Sands
	Apple Retail Store @ Jewel Changi Airport	A.LAB @ Plaza Singapura	
		Apple Retail Store @ Orchard Road	

Standard Operating Procedure

- **Reporting of Device Issues**
- Parents/students to contact Contractor's helpdesk for device issues. Parents/students will need the following information such as their device serial number, brand and model of the device, their name and contact number to log a case with the helpdesk.

- **Reporting of Lost Devices**
i. Parents to make a police report for the lost device.
ii. If the lost device is covered under the circumstances listed in the device's insurance coverage, parents should contact and inform the device contractor via their helpdesk or service centre. They will need to furnish the contractor with the police report for insurance claim. (Applicable only if the device is still under insurance coverage period).

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Funding Support

- **The cost of the device bundle can be paid using your child's Edusave account**, after setting aside provision for payment of second-tier miscellaneous fees.

- To ensure the affordability of devices, MOE has provided Edusave top-up of $300 to all eligible SC students in primary and secondary schools.

- This is on top of the **annual $290** credited into the Edusave account for Secondary School students.

Funding Support (S'pore Citizen)

- For SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:

    Gross Household Income (GHI) ≤ $3,000, or

    Per Capita Income (PCI) ≤ $750

    MOE will subsidise 50% of device bundle cost or $350, whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is $0.

Funding Scenario (S'pore Citizen)

Student A (SC on MOE FAS) GHI ≤ $3,000 or PCI ≤ $750	
Device Bundle Cost	**$900**
Student Subsidy	**$450 (50%)**
Available Edusave Balance	**$200**
Additional Subsidy	**250**
Cash-Out-Of-Pocket	**$ 0**

For more details on financial assistance, please approach the school.
Each student would receive a personalised bill subsequently.

Funding Scenario (S'pore Citizen)

Student B (Non MOE-FAS SC from **lower income families**) $3,000<GHI ≤ $4,400 or $750 <PCI ≤ $1,100	
Device Bundle Cost	**$900**
Student Subsidy	**$200**
Available Edusave Balance	**$200**
Additional Subsidy	**$450**
Cash-Out-Of-Pocket	**$ 50 (max Cash outlay)**

For more details on financial assistance, please approach the school.
Each student would receive a personalised bill subsequently.

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Funding Scenario (S'pore Citizen)

Student C (Not Eligible for Subsidy) GHI > $4,400 or PCI > $1,100		
Device Bundle Cost	$900	
Available Edusave Balance (After setting aside for 2nd tier misc. fee)	$1000	$200
Cash-Out-Of-Pocket	$ 0	$700

For more details on financial assistance, please approach the school.
Each student would receive a personalised bill subsequently.

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ROLE OF THE DEVICE MANAGEMENT APPLICATION (DMA) IN PROVIDING A SAFER DIGITAL ENVIRONMENT FOR LEARNING

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Device Management Application

- The Device Management Application (DMA) software will be installed* on all students' devices to provide a safe learning experience for your child, and to prevent misuse of the device.

- This applies to both devices purchased through the school and pre-existing student-owned devices.

- The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child graduates/leaves the school**.

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In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)

- Students will be able to use the device from **<6 a.m. to 11 p.m.>** daily

- The school will determine the apps and programs to be installed to support teaching and learning

Providing Parents/Guardians with Greater Choice for After-School PLD Use

The school will provide parents/guardians with more information on exercising the options.

Default	Option A	Option B
Students' iPad will follow school's default setting even after school hours.	Parents/Guardians can modify the DMA settings after school hours	Parents/Guardians can choose to disable DMA after school hours

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Deciding on choice of after-school DMA option

1. **Child's/ward's current device usage habits**
   - How much time does my child/ward spend on their device?
   - How well is my child/ward able to regulate their device usage on their own?
   - Does my child/ward get easily distracted while doing online learning?

2. **Parents'/Guardians' involvement**
   - How confident and familiar am I with managing my child's/ward's cyber wellness?
   - Are there existing routines and open conversations on the use of the Internet at home?
   - Am I aware of how to prevent different types of cyber threats that my child/ward might face?

Have a conversation with your child to talk about which setting is best for your child's learning.

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Data Collected and Access Rights

The DMA does **<u>NOT</u>** collect any of these data:

- Login IDs and passwords
- Activities and data (e.g. posts, online comments, shopping cart, etc.) when visiting websites and use apps
- Documents and photos stored in the PLDs
- PLD location
- Webcam videos and microphone recordings

Supporting Students in the Safe and Effective use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs, e.g.

- School rules on digital device use

- Classroom management and routines

- Cyber Wellness Education in CCE

- Partnering parents/guardians to support students in their use of technology for learning

- Device Management Application (DMA) to support a safer digital environment for learning

Parents'/Guardians' Role

- We would like to partner parents/guardians so that that students are well supported in their use of technology for learning.

- As parents/guardians, you can help in the following ways:
  - Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
  - Know your child/ward well, and have conversations with your child/ward about safe and responsible use of technology.
  - Discuss and come up with ground rules for internet/device usage that both your child/ward and you can agree with.
  - Encourage your child/ward to use productivity tools using his/her PLD, to organise.

TIMELINE

Timeline

Time Frame	Activities
13 Jan 2025	NDLP Briefings (10 Jan 2025) Issuance of following forms via Parent Gateway: - Parental Consent for Purchase, (Online submission using **singpass**) - Consent for Use of Edusave (for SC only) (Online submission) - Authorisation for Collection of PLD (Online submission)
13 - 19 Jan 2025	Submission of relevant forms listed above. Parent/Guardian to make payment (**for non singaporeans**)
End Jan	Procurement of PLDs
Mid Feb 2025	Collection of PLDs by students in school

Important Contacts/ Helplines

This deck of slides	**School Website (www.chijsec.edu.sg)**
Edusave Balance	**6260 0777**
Financial assistance available	**Email us at helpdesk@chijsec.edu.sg**
Parents' Kits on the use of PLDs and Cyberwellness	**School Website (www.chijsec.edu.sg)**

(*modify accordingly)

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THANK YOU

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