

CONVENT OF THE HOLY INFANT JESUS SECONDARY

Sec 2 to 3 Subject Allocation Briefing for Parents





Objectives of Subject Allocation

To give every student the most appropriate subject combination so that she can develop to the best of her ability, interests and potential.





Sec 2: Comfort & Challenges

01
Academic
Expectations
(from self, peers, family)

Peer
Relationships
(changes in friend groups)

02Developing a Sense of Self

04
Time & Stress
Management
(balancing friendships, studies & CCA)



Guiding Principles



Holistic Development

Balance studies, CCA, friends, family and external activities



Interests & Aspirations

Choosing subjects to plan beyond Sec School; myths and facts



School Resources

Availability and capacity

Weightage of Assessments

1 Overall Results in Sec 2

Term 1	Term 2	Term 3	Term 4
WA	MYE	WA	EOY
10%	30%	10%	50%

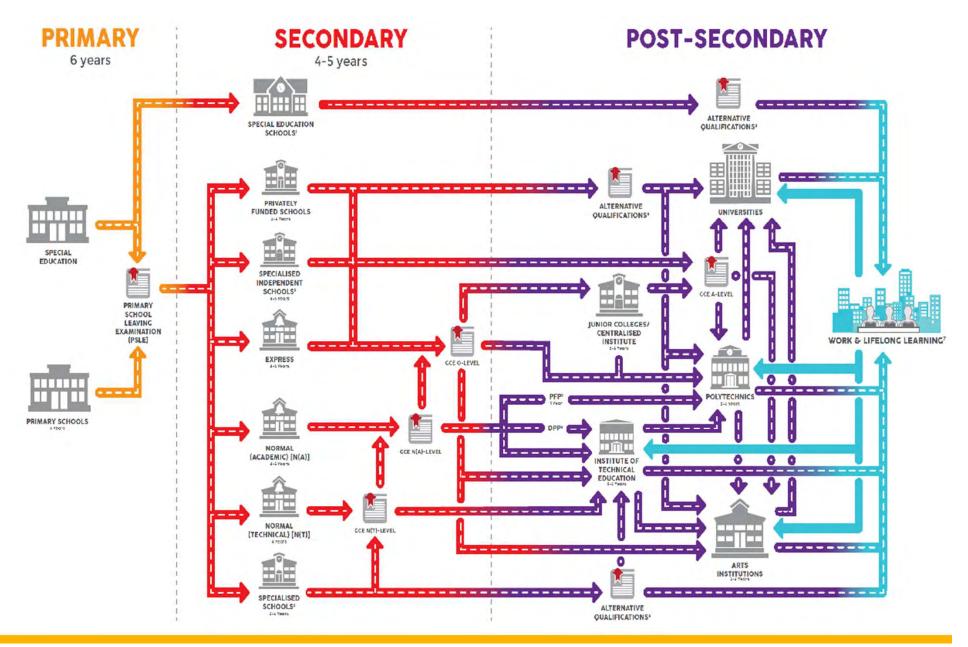
(Sec 2 Geography, History weightings differ due to GI, HI components)

2 Performance in relevant Sec 2 subjects



Subject Allocation Process

- 1. Students are ranked by their overall performance across subjects.
- 2. The allocation of a student to a particular class is guided by her **choice** and **overall performance** in the subjects (eg. EL, Math, Sc, Lit, Geog, Hist).
- 3. For classes with Higher Level SBB subjects or Additional Mathematics, students must satisfy the criteria for the subject combination.
- 4. Allocation of student to a subject combination is done **based on merit** and also **subject to availability of school resources**.





COMPUTATION OF EMB3 (ELMAB3)

(for N(A)-Level students progression to O-level, PFP, DPP)

EL	English Language	English Language
MA	Mathematics	Mathematics
В3	Three Best Other Subjects	Best 3 other subjects excluding CCA

Conversion from O level grade		
'O'Level Grade Aggregate pt for PFP		
A1 to B3	1	
B4 to C6	2	
D7	3	

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MOE - Joint Admissions Exercise (JAE)

https://pfp.polytechnic.edu.sg/PFP/index.html

https://www.ite.edu.sg/admissions/fulltime-courses/higher-nitec-dpp/entryrequirements



2022 Subject Combination

Possible Subject Combination for Sec 3NA

Comb N1	Comb N2	Comb N3
(6 subjects)	(7 subjects)	(7 subjects)
(o subjects)	(7 Subjects)	(7 Subjects)
English (incl. SBB)	English (incl. SBB)	English (incl. SBB)
E. Math (incl. SBB)	E. Math (incl. SBB)	E. Math (incl. SBB)
Mother Tongue (incl. SBB)	Mother Tongue (incl. SBB)	Mother Tongue (incl. SBB)
Combined Science	Combined Science	Combined Science
Physics + Chemistry (incl. SBB)	Physics + Chemistry (incl. SBB)	Physics + Chemistry (incl. SBB)
*SS + Geog/Hist/Lit elective	*SS + Geog/Hist/Lit elective	*SS + Geog/Hist/Lit elective
#F&N or Art or Principles of Account	Principles of Account	Principles of Account
	#F&N or Art	Add Math (NA)
6 subjects	7 subjects	7 subjects



Junior Colleges	Centralised Institutes	Polytechnics
The admission criterion is based on the L1R5 aggregate: Language 1 (L1): English or Higher Mother Tongue	The admission criterion is based on the L1R4 aggregate: • Language 1 (L1): English or HMT	The admission criterion is based on the ELR2B2 aggregate: • English (EL)
 Relevant 5 (R5) a) One Humanities subject b) One Maths / Science subject c) One subject from Maths / Science / Humanities d) Two other subjects from M/S/H or Electives L1R5 must be between 6 and 20 points. If the above criterion is met, additional bonus points are given for: a) pass in HMT (2 bonus points) b) Affiliation (2 bonus points) c) CCA grade: 2 bonus points for A1 & A2, 1 bonus point for B3 – C6 *Limited to a maximum of 4 bonus 	Relevant 4 (R4) a) Two subjects from Humanities / Maths / Science b) Any two other subjects including CCA grade. L1R4 must be between 5 and 20 points	 Relevant 2 (R2) a) 1st Relevant subject: E Maths / A. Maths b) 2nd Relevant subject: course dependent Best 2 (B2) Best 2 other subjects excluding CCA ELR2B2 should be between 5 and 20 points to ensure eligibility into most courses



COMPUTATION OF L1R5

(for O-Level students entry to JC)

L1	First Language	English / Higher Mother Tongue
	Relevant Subject 1	Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2	Mathematics/ Science
R5	Relevant Subject 3	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 4	Any GCE 'O' Level subjects (except CCA)
	Relevant Subject 5	Any GCE 'O' Level subjects (except CCA)



COMPUTATION OF L1R4

(for O-Level students entry to Millenia Institute)

L1	First Language	English / Higher Mother Tongue
	Relevant Subject 1	Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/Chinese (Special Programme) / Bahasa Indonesia
R4	Relevant Subject 2	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 3	Any GCE 'O' Level subjects or CCA
R	Relevant Subject 4	Any GCE 'O' Level subjects or CCA



COMPUTATION OF ELR2B2

(for O-level students entry to polytechnic)

EL	English Language	English Language
R2	Two Relevant Subjects	Two group of relevant subjects from four categories of courses: ELR2B2-A ELR2B2-B ELR2B2-C ELR2B2-D (applied sciences, business management, engineering, media design)
B2	Two Best Other Subjects	Best 2 other subjects excluding CCA

Subject Specific Performance Guide

Additional Mathematics

- Coping well in Sec 2 SBB Mathematics
- A good score in Sec 2 NA Mathematics

Elective Literature/Geography/History

A good pass of 60% and above is recommended

Note: This serves as a guide and eligibility may differ from year to year.



Additional Subject Information

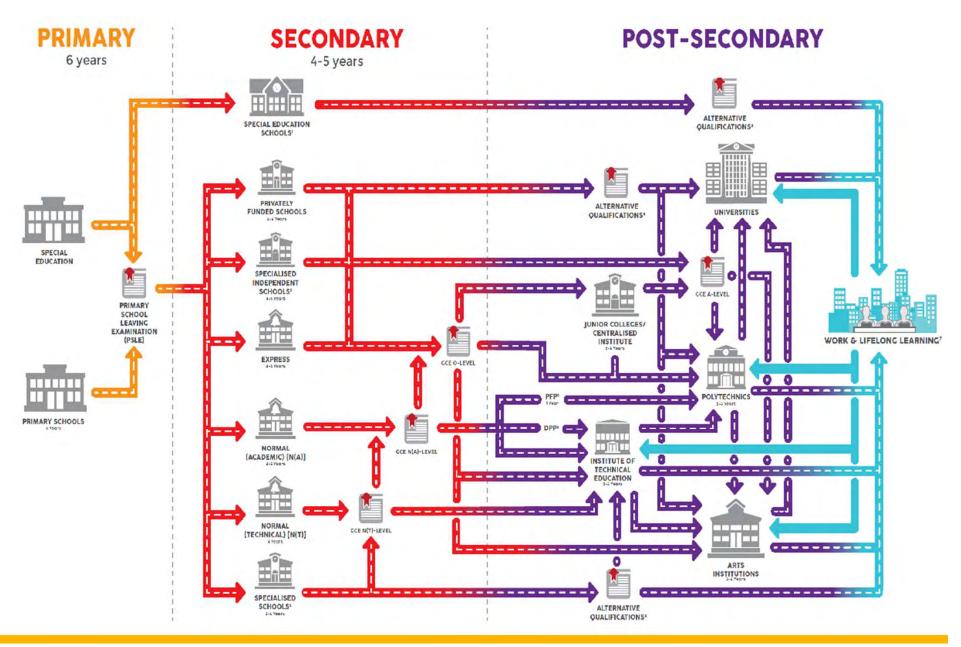
Food & Nutrition/ART/AEP/DEP

- GCE O-Level Assessment include coursework component (50~60%)
- Audition & selection may be necessary

Drama (DEP) as an elective subject:

- Consistent good results in Sec 1 & 2
- Attend an audition where she will be assessed on her ability to devise a character monologue
- 2 papers at '0' level, written and performance



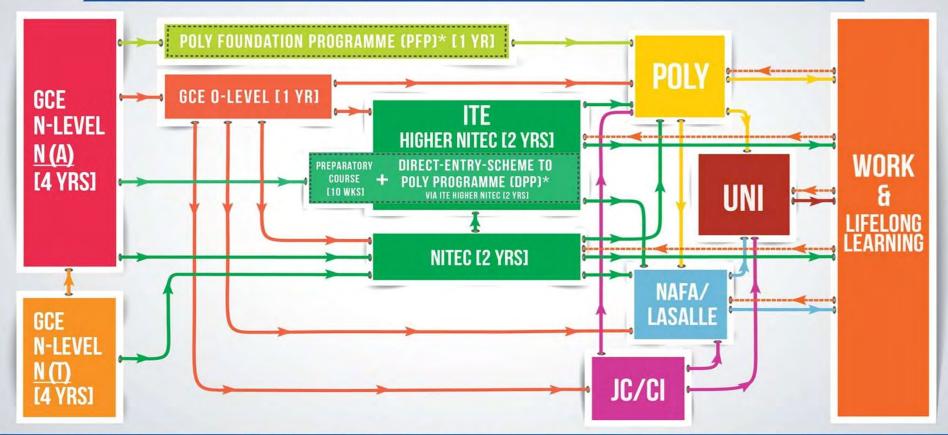






MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS





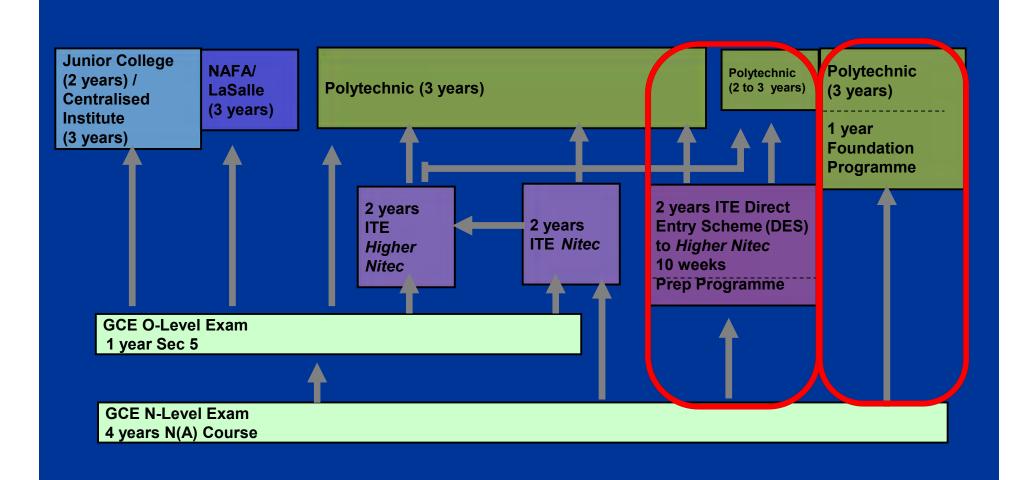
*For more information on DPP and PFP, please visit these websites:

- Direct-Entry-Scheme to Poly Programme (DPP) www.ite.edu.sg/wps/portal/definitely-des
- Poly Foundation Programme (PFP) pfp.polytechnic.edu.sg





Pathways available for Sec 4N(A) Students



Pathways available for Sec 4N(A) Students

Polytechnic Foundation Programme*

Eligible students:

Direct-Entry-Scheme to Polytechnic Programme*

Eligible students:

Sec 5N(A)
GCE 'O' Level

Eligible students:

*Nitec*Courses

Eligible students:



*Also met subject-specific minimum entry requirements

Legend:

ELMAB3 ≤ 12

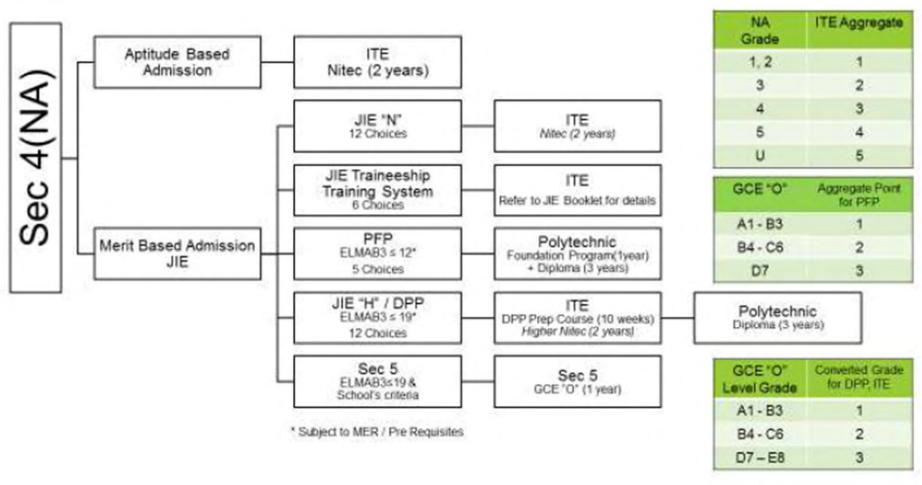
ELMAB3 ≤ 19

ELMAB3 > 19



Annex A-2

AGGREGATE COMPUTATION FOR ENTRY INTO POST SECONDARY EDUCATION FOR GCE-N LEVEL.





Progression of N(A) students

- 1. Promotion from 2 N(A) to 3 Express class
 - Attain overall percentage of 70 % & above
 - Good performances in core subjects EL, Math, Science and Humanities
 - Subject to recommendation by teachers
 - Disposition of student
- 2. Promotion from 2N(A) to 3N(A)
 - Obtain Grade 5 or better in EL and 2 other subjects
 - Or pass 4 subjects



Progression of N(A) students

3. Offering of SBB subjects at Sec 3 NA

- Subject-specific performance (<u>overall</u> subject performance for the year)
- Learners' Disposition / Teachers' Recommendation

More information on criteria for each SBB subjects will be shown at later part of this presentation.



Subject Based Banding

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SUBJECT BASED BANDING (SBB) (2NA to 3E)		
Higher Stream Subjects	For current SBB students	For non-SBB students
English Language Mother Tongue Mathematics Science* *for Combined Science only	At least 50% for EOY results and overall results in the higher stream subject	At least 75% for EOY results and overall results in the current stream subject
Combined Humanities SS/History elective or SS/Geography elective or SS/Literature elective	At least 50% for EOY results and overall results in the higher stream subject Current SBB students will only be offered the corresponding elective of the humanities SBB subject that they did in Sec 2 e.g. a 2NA student currently taking 2E History will only be offered 3E combined SS/History if she meets the above criteria.	 At least 75% for two Humanities (Hist, Geog, or Lit) At least 75% for EL EOY results and overall results in EL Students can indicate their preferred combined SS/Humanities if they meet the above criteria. Subject allocation will be based on merit and availability. e.g. a 2NA student satisfies the above criteria, scoring 75% for both Literature and Geography. She may choose to do either combined SS/Literature or combined SS/Literature or combined SS/Geography. The school will offer her either of

her choices depending on merit and availability of places in the

electives.

Important Information

- 1. Maximum & minimum number of subjects for 'N' level
 - Maximum 7 / Minimum 5
- 2. Elective subjects (eg. Music, 3rd language) may be offered subject to approval from MOE
- 3. Students allocated into a particular class must study all the allocated subjects in Sec 3 (unless granted exemptions by MOE)
- 4. Permission to drop a subject will only be considered only at the end of Sec 3

Important Dates to Remember

Sec 3 Subject Combination Briefing for Students (Introduction to Sec 3 Subjects)

Letter of offer to students on choice of Sec 3 Subject Combination

Release of Sec 3 Subject & Class Allocation results

11 November

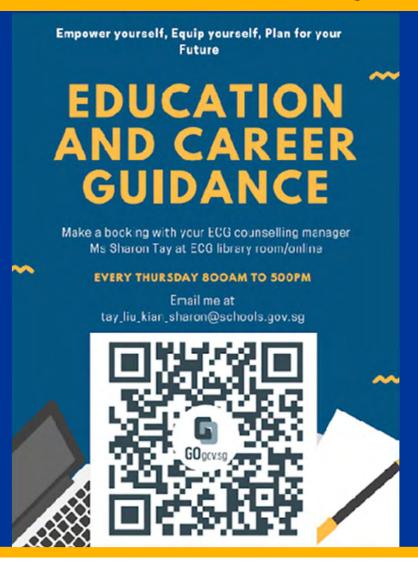
Secondary 2

- Let us work together to support our IJ Girl
- Pastoral Support / ECG Counsellor available
- Email addresses of teachers available in HBL website
- Principal's Email: rachelang@chijsec.edu.sg
- adelinephua@chijsec.edu.sg (VP/ Acad)
- teogeoksian@chijsec.edu.sg (VP/ Acad)

Educational Career Guidance (ECG)



ECG Counsellor Ms Sharon Tay





Educational Career Guidance (ECG) Publications in e-format



The Next Step Forward
Navigating Your Education and Career Pathways

os://www.moe.gov.sg/microsites/next-step-forward/#p=1



What's Next Taking My Next Step Forward after My GCE N, O and A Level

<u>https://www.moe.gov.sg/microsites/whats-next/#p=1</u>



A Guide for Parents in ECG Journeying with our Children, Achieving Their Aspirations

CONVENT OF THE HOLY INFANT JESUS
SECONDARY

For further enquires:

Sec 2 Year Head / AYH

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koh_hui_min_christine@moe.edu.sg





What is the Sec 2 Subject Allocation timeline like?

The students have been given a brief introduction during their Orientation in Term 1 Week 1.

A subject preference polling will be conducted in Term 3, and students will be informed of the subject combinations, together with the letter of offer, in Term 4 after their end-of-year examinations.

The Sec 3 2023 Subject and Class Allocation will be released on 11 November 2022.



Will my daughter be given her first choice of subject combination?

The subject combinations your daughter is offered will be based on her overall results for Sec 2, as it is a good indicator of her ability to cope with the demands of the subjects at Sec 3.

She can then select the subject combination she wants based on her interest in the subjects offered. If she meets the criteria for the subject combination, she will be offered her first choice.

There is a minimum number required to start a class. Subjects available will also depend on availability of school resources.



Can my daughter continue to take her SBB subjects at the higher level in Upper Secondary?

Sec 2 students taking SBB subjects at the higher level will be assessed for their suitability to continue taking SBB subjects in Sec 3 based on their overall results at the end of Sec 2.

Based on MOE guidelines a student is allowed to take a maximum of 3 higher-level subjects as the student needs to cope with the overall academic demands. These subjects will be taken at the O-Levels, while her remaining subjects will be taken at the N-Levels.



What subjects should my daughter take in Sec 3?

We encourage your daughter to consider taking subjects that she has an interest in and is able to cope with academically, while still enabling her to attain a good balance of involvement in co-curricular activities for her holistic development.

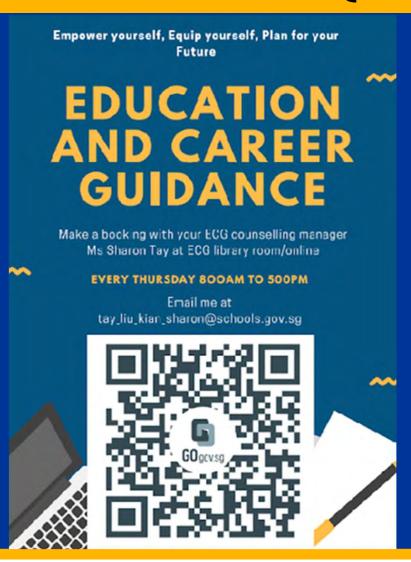
They should also discuss with teachers, seniors or make appointments with the ECG counsellor, Ms Sharon Tay regarding making choices.



Educational Career Guidance (ECG)



ECG Counsellor Ms Sharon Tay





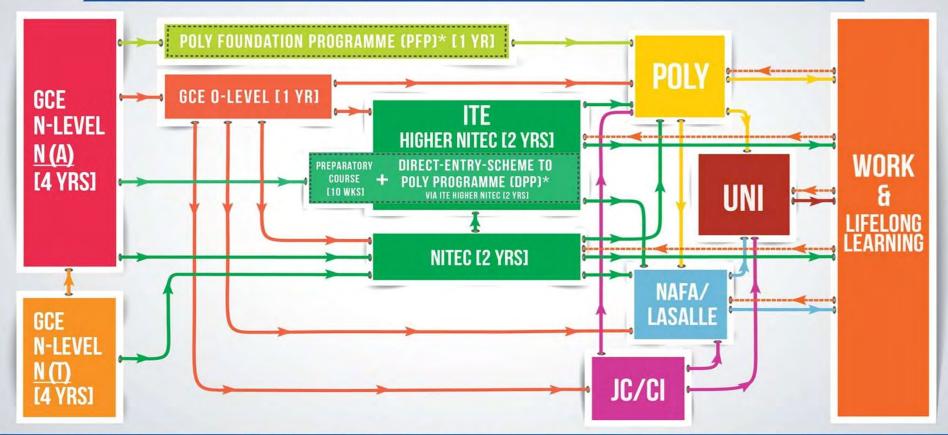
What are the different educational pathways my daughter can take after her N-Levels?

- **1. PFP (Polytechnic Foundation Programme)**: EMB3 (EL, Maths, Best 3 other subjects) score of 12 and below (subject to the minimum EMB3 scores for each course that year).
- **2. DPP (Direct Entry to Polytechnic Programme)**: 2 year Higher Nitec course in ITE before joining polytechnic of choice.
- **3. Sec 5NA**: continue to GCE O level and apply for polytechnic upon graduation.



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